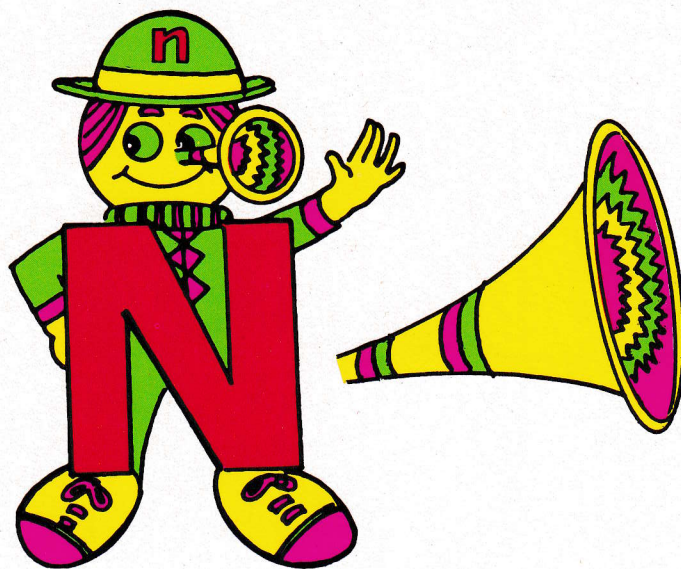




A World Book-Childcraft Reading Readiness Program

The Letter People



SKILL BOOK 5

Lesson #5

Reading Readiness Skill:

Teaching the N sound

Before you begin this lesson, turn to the pages in the *Parent's Reference Guide* for step-by-step directions.

Each Letter Person has a special feature or characteristic. This characteristic helps the child remember the Letter Person's sound.

Mr. N gets his sound from his "noisy nose." Exaggerate or stress the "n-n" sound in "noisy nose" and in all words that **start** with the "n-n" sound.

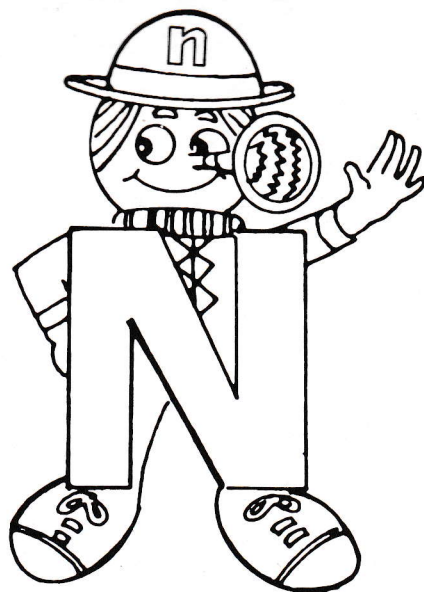
In Lesson #5, Mr. N introduces his upper and lower case letter and his characteristic. He also introduces words that start with his sound. The Supersonic Tutor will light up every time your child chooses a correct response or finds a word that **starts** with the **same sound** as "noisy nose."

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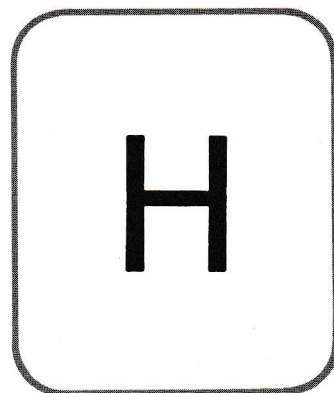
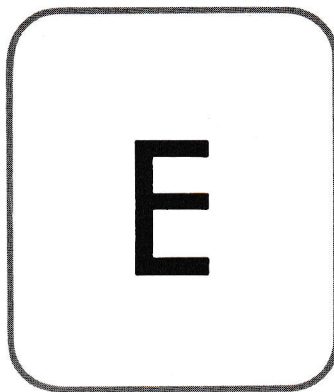
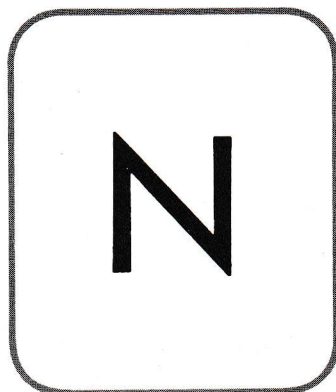
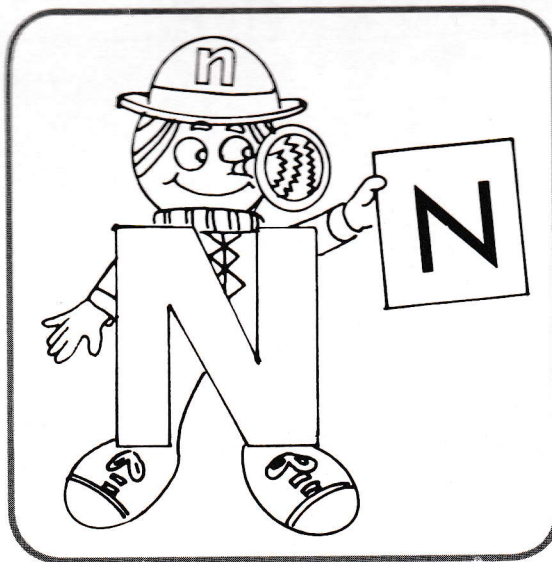
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Printed in the United States of America

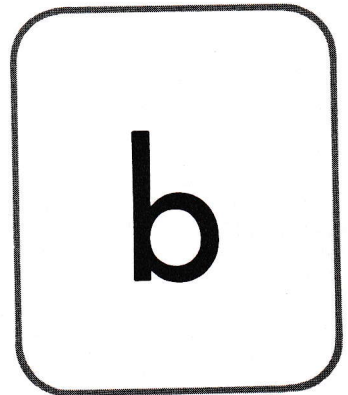
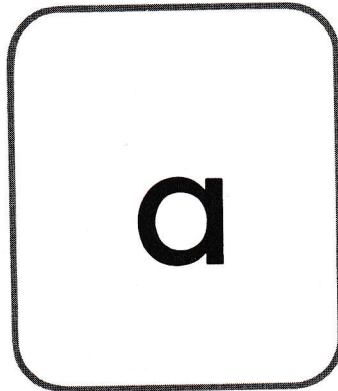
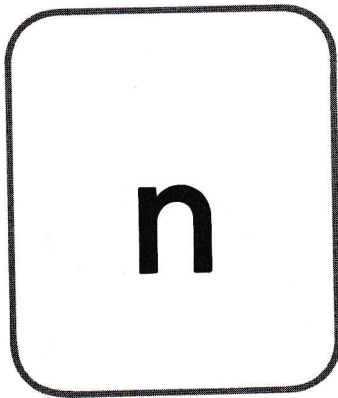
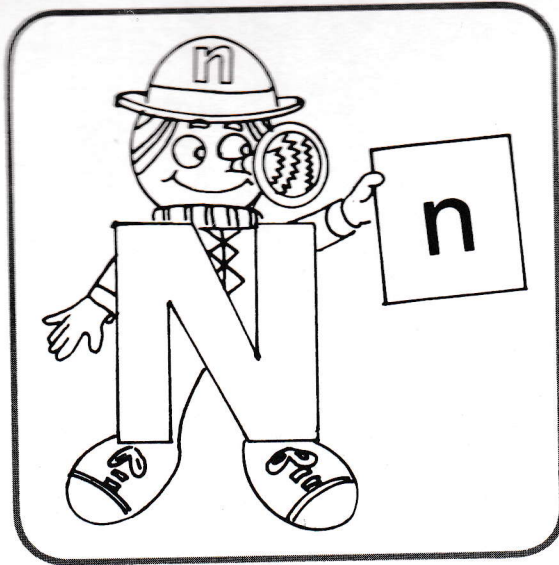


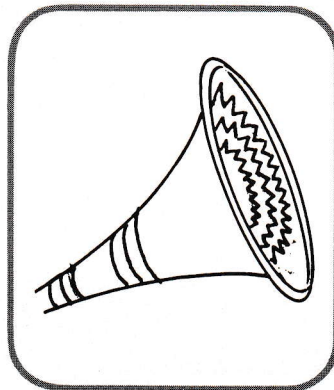
5-1

This is **Mr. N**. Touch the dot under **Mr. N**.

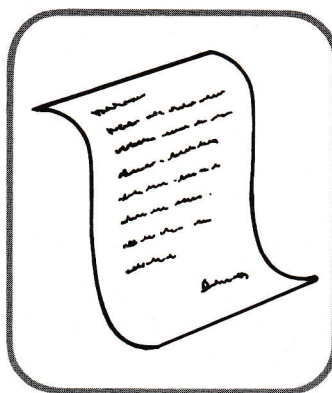
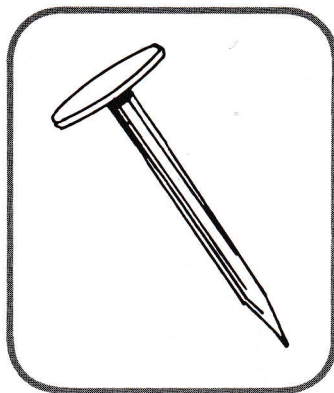


Mr. N is holding his upper case letter, the letter **N**. Touch the dot under another upper case **N**.

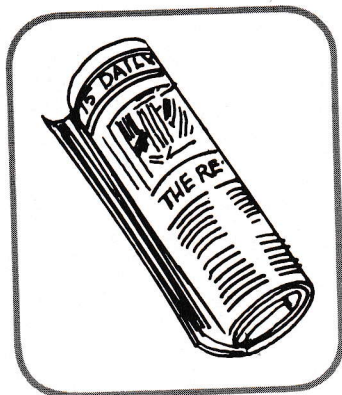




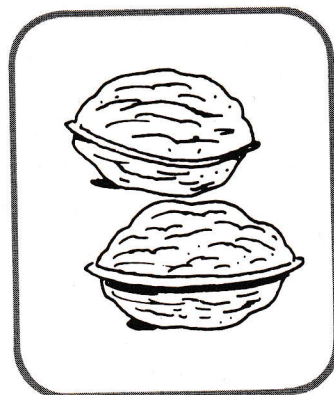
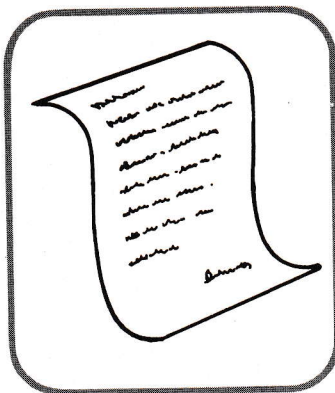
Mr. N has a noisy nose. Find the **noisy nose**. Touch the dot under the **noisy nose**.
Say **noisy nose**.



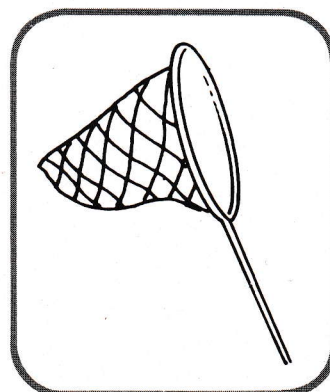
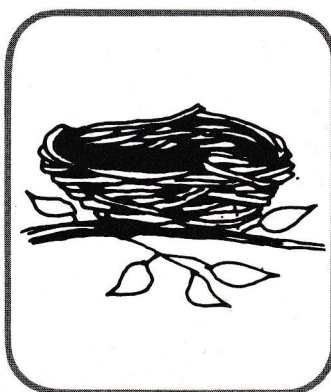
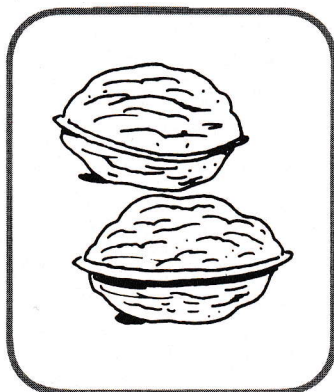
Mr. N wants to **na**il a **no**te to the wall. He wants everyone to see and read the **no**te. The nurse is holding the nail. Say noisy nose. Now touch the dot under each picture that starts with the same sound as noisy nose (nail, note, nurse).



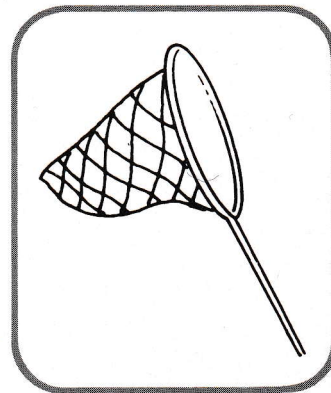
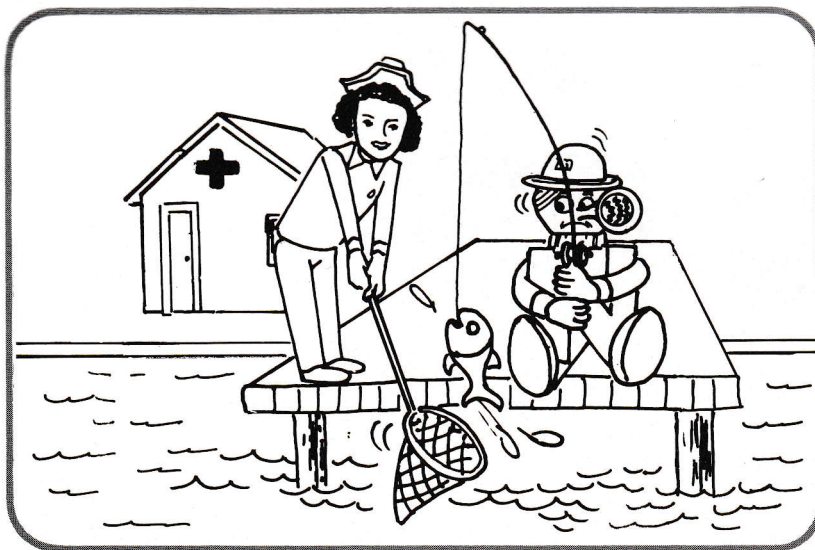
Mr. N buys a newspaper to read. He buys a necklace for the nurse to wear. Say noisy nose. Now touch the dot under each picture that starts with the same sound as noisy nose (newspaper, necklace, nurse).



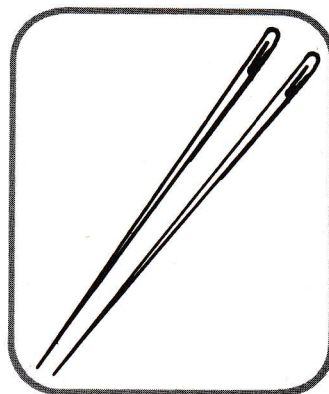
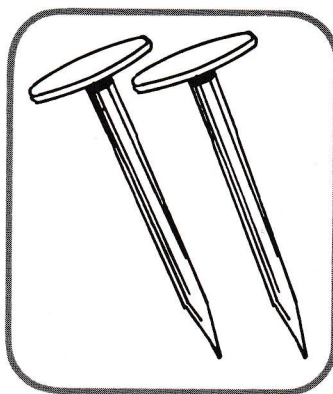
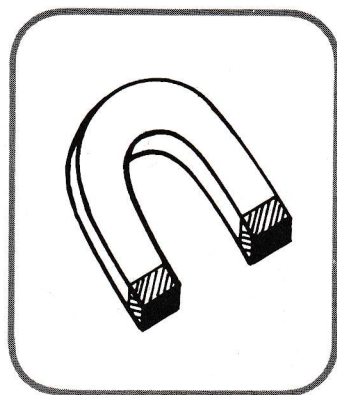
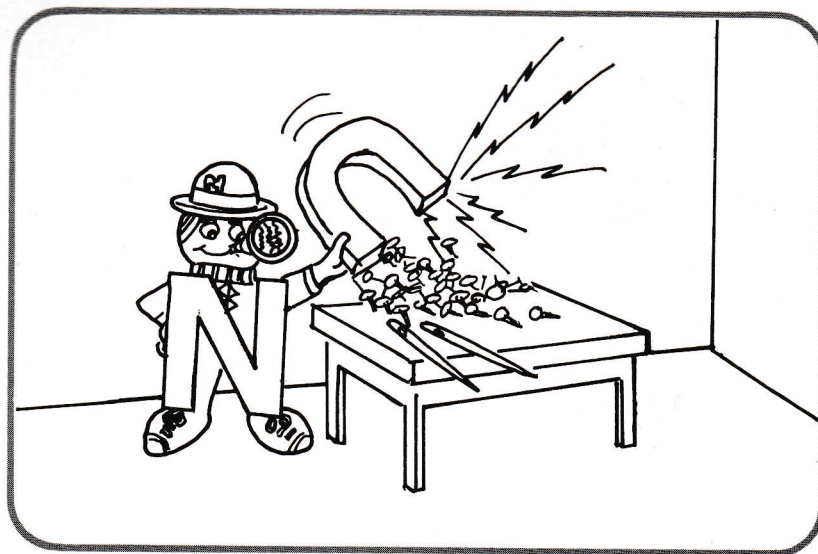
Mr. N is working for the nurse. He is writing a note. While he is writing, he eats his favorite nuts. Say noisy nose. Now touch the dot under each picture that starts with the same sound as noisy nose (nurse, note, nuts).



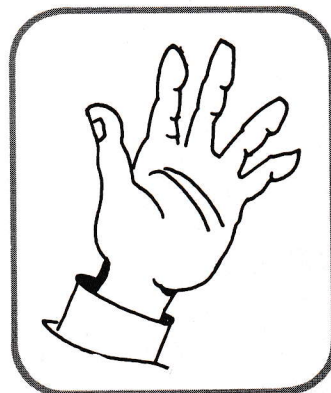
The monkey knows Mr. N likes **nuts**. The monkey found **nuts** in the **nest**. He throws the **nuts** to Mr. N. But Mr. N can't catch them in his **net**. Say **noisy nose**. Now touch the dot under each picture that starts with the same sound as **noisy nose** (**nuts, nest, net**).



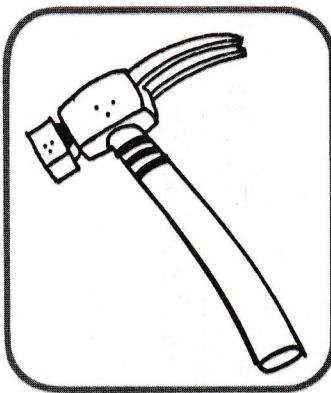
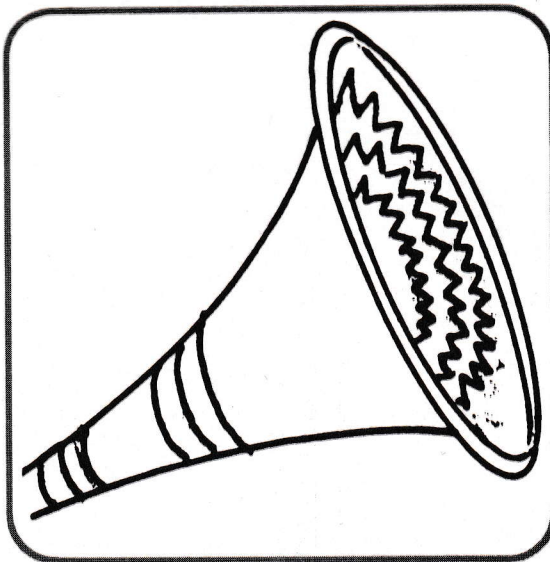
Mr. N is catching a fish. The nurse helps. She holds the net. Say noisy nose. Now touch the dot under each picture that starts with the same sound as noisy nose (fish, nurse, net).



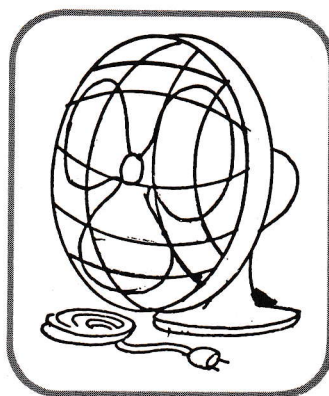
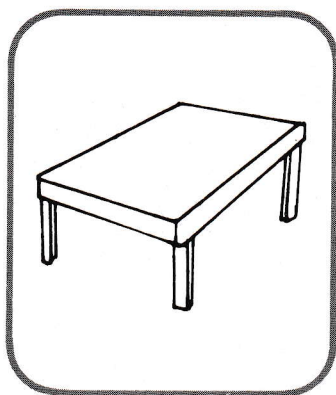
Mr. N likes to use a magnet. It is fun to pick up **nails** and **needles** with a magnet.
Say **noisy nose**. Now touch the dot under each picture that starts with the same sound
as **noisy nose** (magnet, **nails**, **needles**).



Mr. N gets his sound from his noisy nose. Say the name of each picture out loud (fish, nurse, hand). Now touch the dot under the picture that starts with the same sound as noisy nose.



Say noisy nose. Now say the name of each picture out loud (nest, hammer, baby).
Touch the dot under the picture that starts with the same sound as noisy nose.



Mr. N gets his sound from his **noisy nose**. Say **noisy nose**. Say the name of each picture (table, **necklace**, fan). Now touch the dot under the picture that starts with the same sound as **noisy nose**.